ANGLES INTRO ACTIVITY

The following must be completed in each box:

TERMS: Adjacent, Vertical, Complementary, Supplementary

1. Write a short definition of the term (one complete sentence)
2. **Draw** a diagram showing the angle(s)
   a. Explain **HOW** your diagram creates this angle.
3. **How to remember** the definition and/or how the angle works. This one may be difficult – but think of a strategy you might use to remember the definition.
4. **(Bonus – Optional)** Find, or create, a meme/joke related to the angle.

MY EXAMPLE

Right Angle (not one you're doing)

Definition: An angle that is 90°, a corner of a square/rectangle, and at the intersection of two perpendicular lines
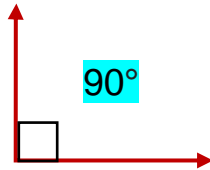
Diagram:

90°

Diagram Explanation: The two "lines" (they're actually rays) are perpendicular and intersecting. Next to where the "lines" meet, there's a small square symbolizing the 90 degrees.

Way to remember the angle: Every 90° angle will have a small square in the corner. Every angle inside a square is 90°.

Bonus: *(I went for full corny – you're welcome)*