

**PART B**

1. Determine if the angles below form a triangle. Show your work. State YES or NO on the line.  
 $95^\circ, 7^\circ, 78^\circ$

$$95 + 7 = 102$$

$$102 + 78 = 180 \checkmark$$

Yes

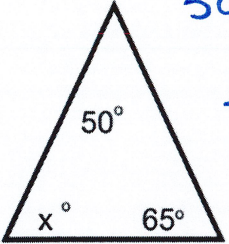
2. Determine if the angles below form a triangle. Show your work. State YES or NO on the line.  
 $116^\circ, 9^\circ, 60^\circ$

$$116 + 9 = 125$$

$$125 + 60 = 185 \neq 180$$

No

3. Write and solve the equation to find the value of the missing angle. SHOW YOUR WORK.



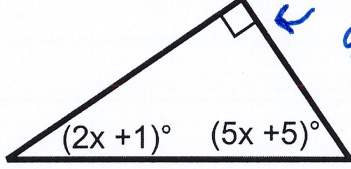
$$50 + 65 + x = 180$$

$$115 + x = 180$$

$$\begin{array}{r} 115 + x = 180 \\ -115 \phantom{=} \\ \hline x = 65 \end{array}$$

65 degrees

4. Write and solve the equation to find the value of x. SHOW YOUR WORK.  $\square = 90$



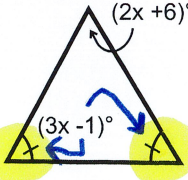
$$90 + 2x + 1 + 5x + 5 = 180$$

$$7x + 96 = 180$$

$$\begin{array}{r} 7x + 96 = 180 \\ -96 \phantom{=} \\ \hline 7x = 84 \\ \frac{7x}{7} = \frac{84}{7} \\ x = 12 \end{array}$$

x = 12 degrees

5. Write and solve the equation to find the value of the missing angle. SHOW YOUR WORK.



$$2x + 6 + 3x - 1 + 3x - 1 = 180$$

$$8x + 4 = 180$$

$$\begin{array}{r} 8x + 4 = 180 \\ -4 \phantom{=} \\ \hline 8x = 176 \\ \frac{8x}{8} = \frac{176}{8} \\ x = 22 \end{array}$$

x = 22 degrees

**Congruent**

6. Using the Triangle Inequality Theorem, determine if these sides form a triangle. SHOW YOUR WORK.  
 1, 5, 1

$$\frac{1}{\quad} + \frac{5}{\quad} > \frac{1}{\quad}$$

$$\frac{5}{\quad} + \frac{1}{\quad} > \frac{1}{\quad}$$

$$\frac{1}{\quad} + \frac{1}{\quad} < \frac{5}{\quad}$$

Do the sides form a triangle? No

7. Find the range of lengths for the third side of the triangle using the lengths of the other two sides  
 7 ft and 13 ft

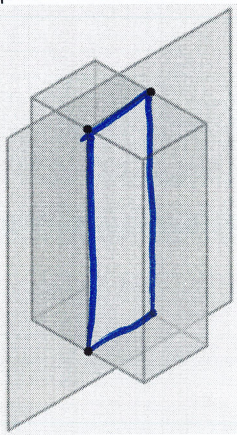
$$S + M > L$$

$$\frac{\text{Small}}{7} + \frac{\text{Medium}}{13} > \frac{\text{Large}}{x} \quad (20)$$

$$\frac{x}{\quad} + \frac{7}{\quad} > \frac{13}{\quad} \quad (6)$$

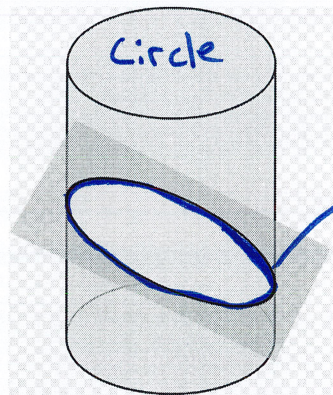
RANGE: 6 < x < 20

8. What would be the cross section of a rectangular prism that is sliced vertically?



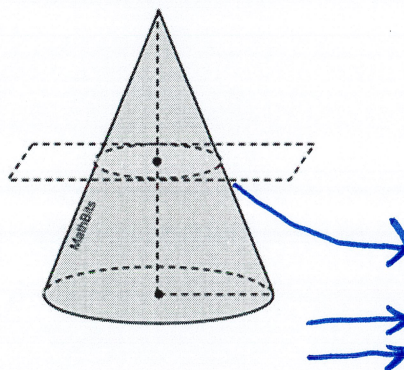
A.) **rectangle**  
 B.) triangle  
 C.) pentagon  
 D.) trapezoid

9. Identify the shape of the cross section.



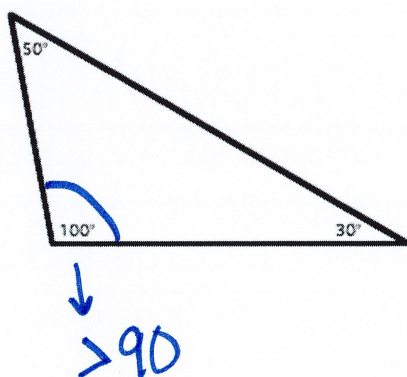
- A.) rectangle
- B.) ellipse
- C.) triangle
- D.) trapezoid

10. What would be the cross section of a cone that is sliced horizontally?



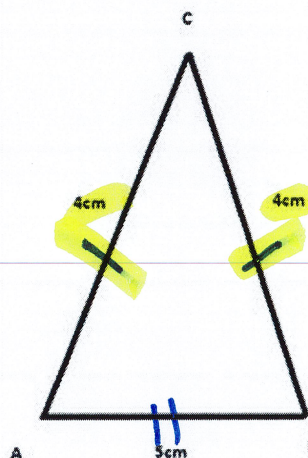
- A.) rectangle
- B.) ellipse
- C.) triangle
- D.) circle

11. What is the classification of the triangle by its angles?



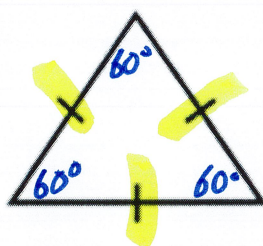
- A.) obtuse
- B.) right
- C.) acute

12. What is the classification of the triangle by its sides?



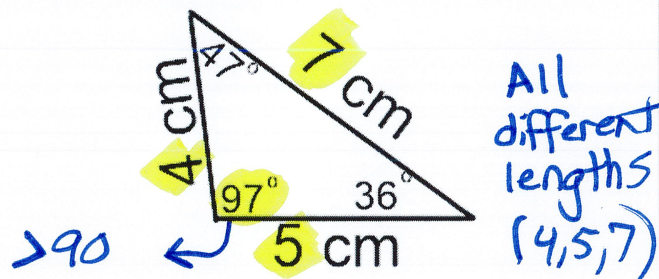
- A.) equilateral
- B.) scalene
- C.) isosceles

13. What is the classification of the triangle by its angles and by its sides?



- A.) acute, equilateral
- B.) right, equilateral
- C.) obtuse, isosceles
- D.) obtuse, equilateral

14. What is the classification of the triangle by its angles and by its sides?



- A.) acute, isosceles
- B.) right, equilateral
- C.) obtuse, scalene
- D.) right, scalene